

Rawhide Elementary
Board Report
2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	29	30	30
ESP	21	21	22

School Enrollment

Fall	Jr K	K	1	2	3	4	5	6	Total
Oct. 1st 2019	14	66	37	38	25	37	30	42	289
Oct. 1st 2020	14	64	54	32	37	27	37	29	294
2021-2022 (Current)	NA	62	65	55	31	42	30	39	324

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	53%	49%	48%	53%	49%	48%	48%	49%	TBD
	Male	47%	51%	52%	47%	51%	52%	52%	51%	TBD
IEP		11%	12%	14%	14%	12%	14%	12%	11%	TBD
Free/Reduced		49%	32%	35%	42%	35%	33%	21%	30%	TBD
Mobility		14%	16%	NA	15%	14%	NA	TBD	TBD	NA
ELL		15%	4%	3%	12%	4%	3%	12%	4%	TBD
Ethnicity	White	73%	83%	78%	77%	83%	77%	77%	85%	TBD
	Hispanic	24%	12%	14%	19%	12%	14%	19%	11%	TBD
Other Minority		3%	5%	8%	4%	5%	9%	4%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 42	Below Average 41.5	124	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			124	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 48	Average 48.4	31	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	<	>= and <	>=
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

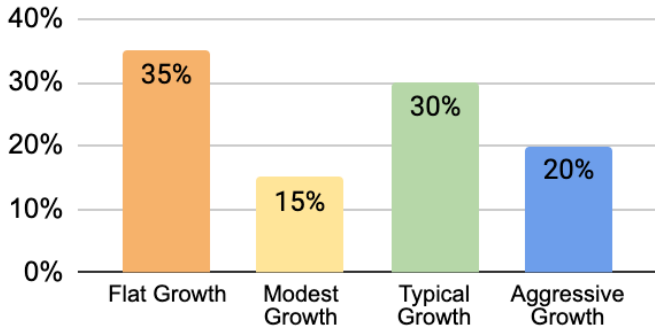
State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

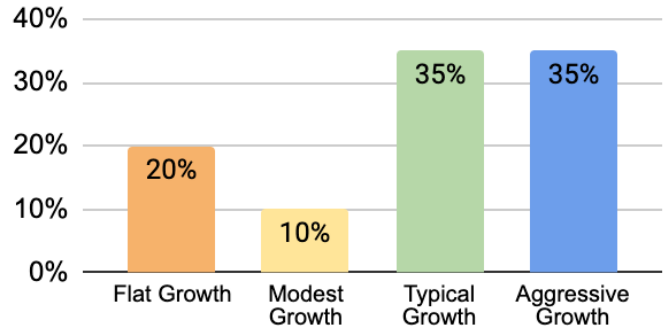
			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	3	Math	55.0	38.6	50.5
2020-21	3	ELA	43.6	45.6	50.3
2020-21	4	Math	32.3	49.2	49.8
2020-21	4	ELA	23.3	44.9	48.7
2020-21	4	Science	38.7	49.6	48.2
2020-21	5	Math	40.5	48.5	51.2
2020-21	5	ELA	40.5	47.5	54.6
2020-21	6	Math	43.3	49.9	48.1
2020-21	6	ELA	45.2	54.4	58.9

District Assessment - Fastbridge (Fall to Spring Growth)

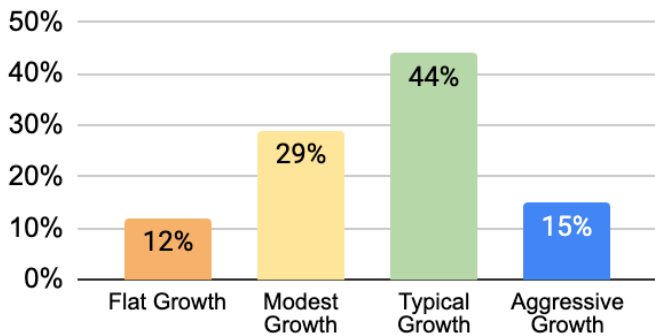
2nd Grade A Reading



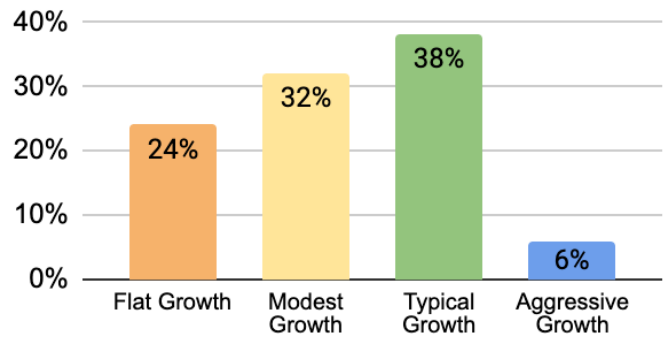
2nd Grade A Math



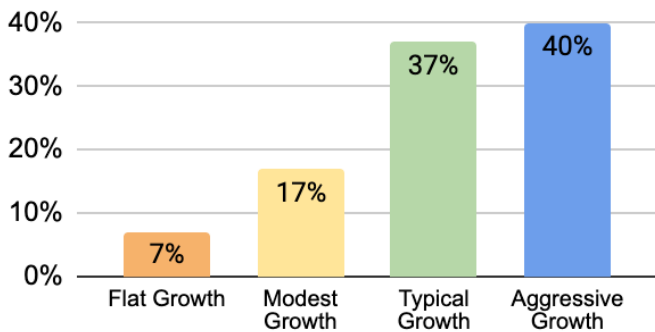
3rd Grade A Reading



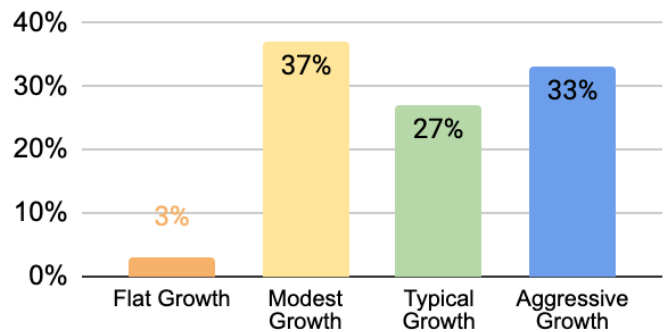
3rd Grade A Math



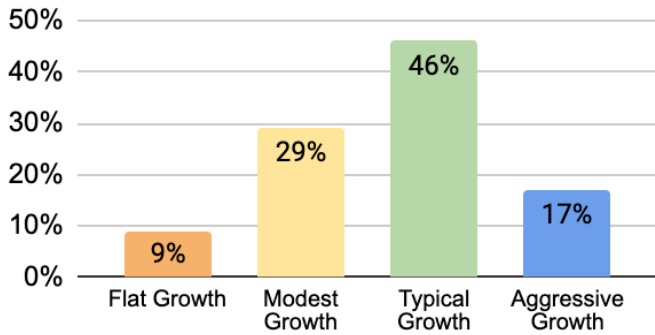
4th Grade A Reading



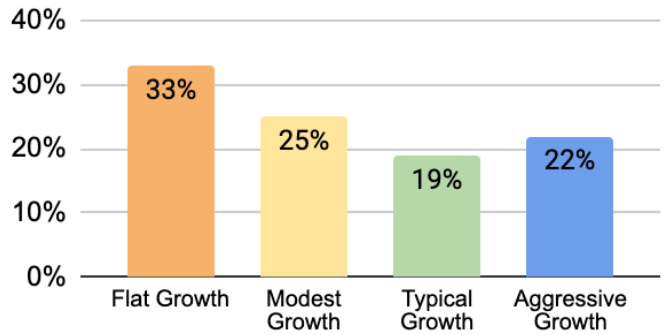
4th Grade A Math



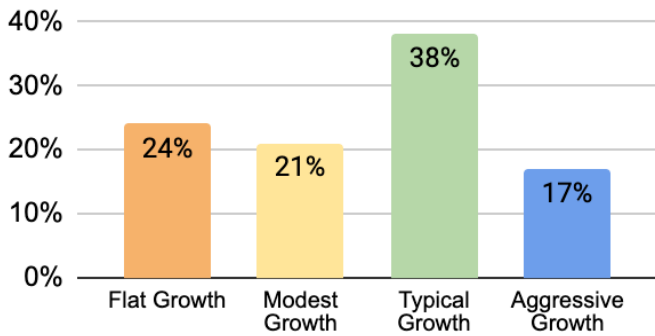
5th Grade A Reading



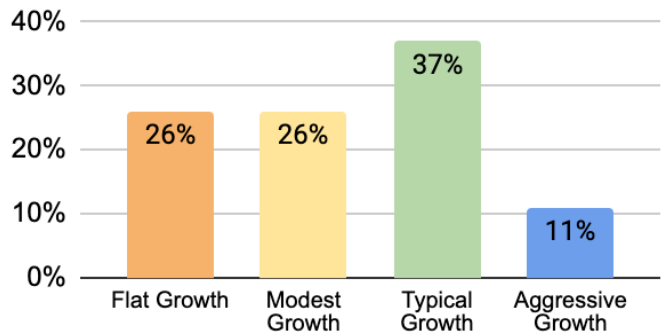
5th Grade A Math



6th Grade A Reading



6th Grade A Math



School Improvement Goals:

Our school improvement goals will focus on 3 areas identified in our Rawhide School improvement strategic plan for the 2021 - 2022 academic school year. Our school has excelled in providing strong Tier II intervention to our students that positively impacts our Growth and Equity categories on the State Accountability Report in the past. Unfortunately, this school year, the report does not include either of these two categories - Growth & Equity. This academic school year we will focus on Tier I instructional practices targeting our Achievement category in WYTOPP. Here are our school areas of focus for the 2021 - 2022 academic school year.

Goal 1 - 51% of Rawhide students will meet and/or exceed expectations as measured by (WYTOPP) in Language Arts.

Goal 2 - 51% of Rawhide students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.

Goal 3 - By spring of 2022, 70% of all Rawhide ELL students will show growth toward program exit by metric point (0.5) as measured by the WIDA assessment.

Rawhide (Strive for Success) Strategies driven by student Data;

- Weekly data dive focused on developing common practices across grade levels.
- Vertical alignment conversation between grade levels to provide areas of focus within grade level.
- Provide coaching and professional development to improve Tier 1 instruction, in turn, minimizing the number of students in need of intervention.
- Flexibility in schedule (for the first time ever we have all staff at RH and not sharing with other schools) - to provide targeted, timely Tier II interventions.