



Conestoga Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	38	38	37
ESP	28	27	25

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	53	47	52	49	50	59	62	372
Oct. 1st 2021	49	58	52	56	53	57	57	382
2022-2023 (Current)	47	49	53	57	55	53	59	373

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	49%	48%	48%	49%	48%	50%	50%	TBD
	Male	51%	51%	52%	52%	51%	52%	50%	50%	TBD
IEP		17%	12%	14%	15%	11%	17%	15%	12%	TBD
Free/Reduced		30%	32%	33%	20%	28%	35%	28%	39%	TBD
Mobility		15%	16%	NA	16%	16%	NA	TBD	TBD	NA
ELL		1%	4%	3%	1%	4%	3%	1%	4%	TBD
Ethnicity	White	89%	83%	77%	91%	83%	78%	90%	85%	TBD
	Hispanic	7%	12%	14%	6%	12%	14%	8%	11%	TBD
Other Minority		4%	5%	9%	3%	5%	8%	2%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 48	Average 48.2	154	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			154	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 49	Average 49.4	71 ; 131	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 45	Below Average 45.3	212	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			212	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	5	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	46.30	51.80
3	Math	35.20	51.80
4	ELA	43.10	37.00
4	Math	52.90	29.60
4	Science	47.10	42.60
5	ELA	31.10	51.80
5	Math	31.10	42.90
6	ELA	50.00	51.70
6	Math	51.60	39.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	51.80	47.90
3	Math	51.80	51.60
4	ELA	37.00	47.40
4	Math	29.60	52.30
4	Science	42.60	49.60
5	ELA	51.80	57.00
5	Math	42.90	52.50
6	ELA	51.70	58.10
6	Math	39.70	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Conestoga Staff will use FastBridge to progress monitor students who demonstrate high risk or some risk in reading to provide interventions to increase our overall reading proficiency to a level that surpasses state expectations.

MATH: Conestoga Staff will use FastBridge and WYTOPP to progress monitor students in math to provide high quality Tier 1 instruction to increase our overall math achievement to a level that surpasses state expectations.

SCIENCE: Conestoga Staff will use WYTOPP Modulers and Interims to progress monitor students in science to increase our overall science achievement to a level that surpasses state expectations.

WELL-BEING: Conestoga will fully implement Character Strong to help all students work on their Social, Emotional and Personal functioning skills to “Be Safe, Be Well, Be Strong.”

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: Conestoga will increase their overall achievement on WY-TOPP to 52% proficient or advanced.

GROWTH: Conestoga will increase their overall growth on WY-TOPP to 52% proficient or advanced.

EQUITY: Conestoga will increase their overall growth on WY-TOPP to 52% proficient or advanced.