



**CAMPBELL COUNTY
SCHOOL DISTRICT**

**Stocktrail Elementary
Board Report
2022-2023**

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	34	32	39
ESP	19	18	21

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st, 2020	58	61	54	55	55	45	23	365
Oct. 1st, 2021	64	55	53	53	55	57	48	385
2022-2023 (Current)	100	96	89	75	48	75	61	544

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	53%	49%	48%	49%	50%	TBD
	Male	50%	51%	52%	47%	51%	52%	51%	50%	TBD
IEP		9%	12%	14%	7%	11%	17%	7%	12%	TBD
Free/Reduced		24%	32%	33%	13%	28%	35%	29%	39%	TBD
Mobility		13%	16%	NA	15%	16%	NA	TBD	TBD	NA
ELL		4%	4%	3%	6%	4%	3%	11%	4%	TBD
Ethnicity	White	80%	83%	77%	78%	83%	78%	71%	85%	TBD
	Hispanic	18%	12%	14%	19%	12%	14%	25%	11%	TBD
Other Minority		2%	5%	9%	3%	5%	8%	4%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 61	Above Average 60.9	152	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			152	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 57	Above Average 57.3	39 ; 139	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 66	Above Average 64.7	206	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			206	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 36	Average 35.7	14	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	64.30	63.00
3	Math	44.60	50.00
4	ELA	58.20	64.30
4	Math	47.30	78.20
4	Science	70.90	75.00
5	ELA	72.30	66.10
5	Math	55.30	50.90
6	ELA	52.20	80.80
6	Math	34.80	53.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	63.00	47.90
3	Math	50.00	51.60
4	ELA	64.30	47.40
4	Math	78.20	52.30
4	Science	75.00	49.60
5	ELA	66.10	57.00
5	Math	50.90	52.50
6	ELA	80.80	58.10
6	Math	53.20	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

- * 51% of Stocktrail Elementary students will meet and/or exceed expectations as measured by (WYTOPP) in English language Arts.
- * 51% of Stocktrail students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.
- * By spring of 2023, 80% of all ELs students will show growth toward program exit by a 0.5 as measured by the WIDA assessment.
- * By spring of 2023, the number of office referrals will decrease by 40% as measured by our PBIS Model & Disciplinary Data

ACCOUNTABILITY REPORT GOALS.

Our school performed remarkably well on WYTOPP summative this past year due to the focus on TIER 1 instruction coupled with practical, research-based targeted interventions. Our focus this academic year:

ACHIEVEMENT: Stocktrail students will exceed state expectations measured by WYTOPP assessments.

GROWTH: Stocktrail students will meet expectations as measured by our WYTOPP assessments.

EQUITY: Stocktrail students will meet expectations as measured by our WYTOPP assessments.

ELP (IF Applicable): 80% of all our EL students will show growth of at least 0.5 as measured by the WIDA assessment.

Spanish Literacy focus - As a Dual Immersion program, this academic school year, we will focus on increasing students' Spanish output and improving our student's literacy skills in Spanish. Students will be assessed using AAPPL assessment to evaluate their progress in (3rd - 6th).

