



Meadowlark Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	26	27	28
ESP	24	24	22

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	30	33	34	33	32	36	40	238
Oct. 1st 2021	27	27	32	27	31	27	33	204
2022-2023 (Current)	29	29	30	34	26	29	30	207

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	56%	49%	48%	51%	49%	48%	49%	50%	TBD
	Male	44%	51%	52%	49%	51%	52%	51%	50%	TBD
IEP		9%	12%	14%	8%	11%	17%	15%	12%	TBD
Free/Reduced		44%	32%	33%	56%	28%	35%	61%	39%	TBD
Mobility		17%	16%	NA	19%	16%	NA	TBD	TBD	NA
ELL		16%	4%	3%	17%	4%	3%	16%	4%	TBD
Ethnicity	White	72%	83%	77%	73%	83%	78%	73%	85%	TBD
	Hispanic	21%	12%	14%	20%	12%	14%	21%	11%	TBD
Other Minority		7%	5%	9%	7%	5%	8%	6%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 48	Average 48.3	92	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			92	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 50	Average 50.5	32 ; 79	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 50	Average 52.1	117	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			117	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 33	Average 33.3	25	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Not Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	38.90	50.00
3	Math	52.80	48.30
4	ELA	41.20	37.50
4	Math	47.10	53.10
4	Science	48.50	37.50
5	ELA	38.10	51.60
5	Math	40.50	58.10
6	ELA	50.00	58.80
6	Math	45.20	55.90

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	47.90
3	Math	48.30	51.60
4	ELA	37.50	47.40
4	Math	53.10	52.30
4	Science	37.50	49.60
5	ELA	51.60	57.00
5	Math	58.10	52.50
6	ELA	58.80	58.10
6	Math	55.90	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Meadowlark will continue to target tier one practices through high quality, rigorous texts and instruction to support student achievement and growth.

MATH:

Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Meadowlark will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Meadowlark 4th grade students will meet or exceed the State average in Science through high-quality and hands-on instruction and exploration.

WELL-BEING:

Meadowlark will implement Character Strong, including focused monthly traits to guide conversations and instruction based on student need.

Positive Behavior Interventions and Supports (PBIS) will be driven by school data.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Meadowlark will increase their score by at least 1% to be meeting expectations to contribute to an overall meeting expectations score as measured by the 22-23 WAEA School Performance Report.

EQUITY & GROWTH:

Meadowlark will maintain a score of meeting expectations on the growth and equity targets.

ELP:

Meadowlark will increase their score by at least 3% to be meeting expectations as measured by the 22-23 WAEA School Performance Report.