



Lakeview Elementary
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	40	40	39
ESP	36	41	41

School Enrollment

Fall	JK	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2020	14	54	53	54	49	61	60	62	407
Oct. 1st 2021	14	73	55	51	48	41	56	64	402
2022-2023 (Current)	16	57	61	56	46	52	39	56	383

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	52%	49%	48%	49%	49%	48%	51%	50%	TBD
	Male	48%	51%	52%	51%	51%	52%	49%	50%	TBD
IEP		13%	12%	14%	18%	11%	17%	18%	12%	TBD
Free/Reduced		49%	32%	33%	38%	28%	35%	47%	39%	TBD
Mobility		14%	16%	NA	16%	16%	NA	TBD	TBD	NA
ELL		5%	4%	3%	4%	4%	3%	3%	4%	TBD
Ethnicity	White	83%	83%	77%	83%	83%	78%	85%	85%	TBD
	Hispanic	11%	12%	14%	11%	12%	14%	10%	11%	TBD
Other Minority		6%	5%	9%	6%	5%	8%	5%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 56	Above Average 56.1	150	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			150	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 53	Average 53.2	70 ; 109	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 46	Below Average 47.3	201	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			201	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 36	Average 35.7	14	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	36.50	43.10
3	Math	13.50	39.20
4	ELA	43.50	24.40
4	Math	25.80	26.80
4	Science	37.10	39.00
5	ELA	43.50	61.80
5	Math	45.20	65.50
6	ELA	44.40	43.10
6	Math	40.30	55.40

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.10	47.90
3	Math	39.20	51.60
4	ELA	24.40	47.40
4	Math	26.80	52.30
4	Science	39.00	49.60
5	ELA	61.80	57.00
5	Math	65.50	52.50
6	ELA	43.10	58.10
6	Math	55.40	51.50

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

Lakeview Elementary School School Improvement Plan (SIP) 2022-2023

Priority Practice	Associated High-Impact Domain	Practice Goal
B1. Positive relationships and trust are maintained within and between school stakeholder groups.	B. Culture and Climate	Collective commitments will be established within the building and purposeful relationship-building opportunities will take place each month.
D3. Ongoing and sustained content-specific professional development, focused on the school purpose and selected based on the needs and feedback of staff as well as student outcomes, is provided for staff.	D. Professional Development	In-house Professional Development opportunities will be offered bi-monthly based on the needs of Lakeview teachers and students.
E1. Leaders and staff work together to design and implement a high-quality, standards-based instructional program that results in high levels of achievement for all students.	E. Instruction	Teachers will develop ELA cycles for Wyoming content standards complete with proficiency scales for each priority standard that are based on the use of complex texts to increase quality Tier 1 instruction.

ACCOUNTABILITY REPORT GOALS

Smart Goal:

Increase student achievement in ELA from 43% (Below Target) to 51% or above (Meeting Targets) as measured by the Spring 2023 WY-TOPP summative assessment.

Increase student achievement in Math from 47% (Below Target) to 51% or above (Meeting Targets) as measured by the Spring 2023 WY-TOPP summative assessment

Increase student achievement in 4th Grade Science from 39% (Below Target) to 51% or above (Meeting Targets) as measured by the Spring 2023 WY-TOPP summative assessment.