



Campbell County High School
Board Report
2022-2023

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	85	85	87
ESP	50	50	52

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2020	303	299	256	204	1062
Oct. 1st 2021	323	294	263	217	1115
2022-2023 (Current)	351	295	244	216	1106

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	49%	48%	50%	49%	48%	50%	50%	TBD
	Male	49%	51%	52%	50%	51%	52%	50%	50%	TBD
IEP		8%	12%	14%	7%	11%	17%	7%	12%	TBD
Free/Reduced		22%	32%	33%	19%	28%	35%	30%	39%	TBD
Mobility		20%	16%	NA	20%	16%	NA	TBD	TBD	NA
ELL		6%	4%	3%	5%	4%	3%	7%	4%	TBD
Ethnicity	White	82%	83%	77%	83%	83%	78%	85%	85%	TBD
	Hispanic	15%	12%	14%	12%	12%	14%	11%	11%	TBD
Other Minority		3%	5%	9%	5%	5%	8%	4%	4%	TBD

Overall School Performance (Grades 9-12)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target 51	Average 50.9	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	Meets Target 52	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	Below Target 41	Below Average 39.4	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 11	Below Average 11.3	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Below Target 83	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Average 83.2	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 48	Average 47.7	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 86	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Not Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 49	>= 49 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 49	>= 49 and < 60	>= 60	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post-Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	39.80	39.80
9	Math	32.30	29.50
10	ELA	43.20	44.00
10	Math	40.90	40.80
10	Science	39.20	45.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	39.80	49.50
9	Math	29.50	41.60
10	ELA	44.00	51.60
10	Math	40.80	41.60
10	Science	45.00	46.50

Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	235	82.2%	83.0%	81.7%
2018-19	186	84.2%	80.1%	82.1%
2019-20	197	85.3%	84.3%	82.3%
2020-21	173	83.2%	84.0%	82.4%
2021-22	198	79.2%	83.9%	81.8%

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2021-22	245	16.2	18.1	18.2	18.5	17.9
2020-21	220	17.2	18.8	20.2	19.6	19.2
2019-20	No Data - COVID					
2018-19	233	17.2	18.2	18.8	18.6	18.4

SCHOOL IMPROVEMENT GOALS

ELA: Use content area literacy strategies to compliment ELA instruction, as a holistic approach to improving student performance on District and State assessments.

MATH: Improve student performance on District and State assessments, with a particular focus on improving skills and abilities of Algebra I students.

SCIENCE: Use common formative assessments as a road map for providing targeted instruction that will improve student performance on District and State assessments.

Well-being: Monitor student involvement in CCHS extra curricular activities and promote student involvement outside of the classroom.

ACCOUNTABILITY REPORT GOALS

Achievement: CCHS students will demonstrate a 10% increase of students performing proficient or advanced on WYTOPP.

ACT - CCHS students will meet or exceed the composite state average score on the ACT.

Growth: CCHS students will meet or exceed the state average mean student growth percentile (MGP), as measured on ACT and WYTOPP.

Equity: CCHS will strive to ensure that all students grow and that all students are able to perform at grade level.

ELP: English language learners at CCHS will exceed the state average on the ACCESS test.

Graduation: CCHS will strive to achieve a graduation rate of 90%.

Grade Nine Credits: CCHS will demonstrate a 10% improvement in the credit attainment of freshmen, in semester of their freshmen year.