

Campbell County School District Board of Trustees Special Dinner Meeting  
Tuesday, May 9, 2023, at 5:15 PM  
Educational Services Center, Rocky Point Room

Present: Lisa Durgin, Meldene Goehring, Tim Hallinan, Larry Steiger, Rollo Williams, Alex Ayers, Dennis Holmes, Larry Reznicek, Alison Gee, and Tracy Peterson. Anne Ochs, Joe Lawrence, and Kirby Eisenhauer were absent.

Also attending: Luke Danforth, Brandon Crosby, and Cassia Catterall

Dr. Ayers listed the topics for the meeting: 1) Information Items; 2) PD Plan and Update; 3) K-2 Phonics Update

1. Information Items – Dr. Ayers shared the following items:
  - Dr. Ayers reminded the board about the training scheduled on June 13, 2023, from 2:30 pm-5:30 pm with the Wyoming School Boards Association.
  - Dr. Ayers shared the list of graduation speakers, attendees, and parking information.
2. PD Plan and Update - Mr. Crosby and Mr. Danforth shared information regarding the Special Programs Professional Development Specialist position, which will support the Director of Special Programs and the Director of Curriculum in providing professional development for staff working with Students with Disabilities. This includes the following:
  - Work with and support Professional Development in the Special Education portion of the Induction Process for new hires.
  - Work with Special Programs and Curriculum Departments in prioritizing PD at the beginning of the year.
  - Tap Requirements (Tuition Assistance Program) – Leading PD coaching sessions
  - Provide ongoing support for Special Programs staff in covering responsibilities, including conducting IEP/Evaluation Meetings, the use of the district’s IEP Student Management System, writing appropriate and legally defensible IEPs, writing IEP goals, developing programming for Students with Disabilities, and implementing of accommodations and modifications.
3. K-2 Phonics Update – Mr. Crosby shared information regarding the proposed UFLI (University of Florida Literacy Institute) Foundations resource. The program introduces students to the foundational reading skills necessary for proficient reading and carefully follows the scope and sequence designed to ensure that students acquire the skills needed and learn to apply those skills. A survey was sent to staff asking for feedback on the resource, and there was strong support for the resource. The program will go through the textbook adoption policy process.

The meeting adjourned at 5:55 pm, with no action taken by the board.

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Secretary, Tracy Peterson

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Chairman

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Clerk