



Wright Junior Senior High School
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	24	26	26
ESP	15	17	16

School Enrollment

Fall	7th	8th	9th	10th	11th	12th	Total
Oct. 1st 2021	30	34	43	35	28	23	193
Oct. 1st 2022	29	28	33	43	30	23	186
2023-2024 (Current)	20	30	34	32	39	29	184

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	49%	50%	TBD	44%	49%	TBD
	Male	53%	51%	52%	51%	50%	TBD	56%	51%	TBD
IEP		7%	11%	17%	6%	12%	TBD	9.5%	13%	TBD
Free/Reduced		28%	28%	35%	32%	39%	TBD	38%	34%	TBD
Mobility		19%	16%	NA	TBD	14%	NA	TBD	TBD	NA
ELL		2%	4%	3%	4%	4%	TBD	6%	4%	TBD
Ethnicity	White	84%	83%	78%	83%	85%	TBD	80%	84%	TBD
	Hispanic	10%	12%	14%	14%	11%	TBD	16%	11%	TBD
Other Minority		6%	5%	8%	3%	4%	TBD	4%	5%	TBD

Overall School Performance (Wright High School Grades 9-12)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target 53	Average 50.6	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	Meets Target 56	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	Meets Target 50	Average 57.1	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	Average 41.7	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Meets Target 91	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Above Average 90.9	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 45	Average 45.0	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Meets Target 93	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 49	>= 49 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 49	>= 49 and < 60	>= 60	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post-Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

Overall School Performance (Wright Junior High School Grades 7-8)

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Below Target 46	Average 50.6	51	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			115	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Below Target 44	Below Average 43.5	13 ; 43	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 59	Average 57.1	56	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			125	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	Average 41.7	5	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

Overall School Performance (Past Five School Years)

Wright High School (Grades 7-12)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2023-2024	Partially Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	57.70	58.60
7	Math	34.60	75.90
8	ELA	43.80	59.30
8	Math	46.90	57.70
8	Science	40.60	42.30
9	ELA	45.50	69.20
9	Math	45.50	57.10
10	ELA	44.40	37.20
10	Math	47.20	51.20
10	Science	47.20	41.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	58.60	54.40
7	Math	75.90	49.08
8	ELA	59.30	59.75
8	Math	57.70	49.59
8	Science	42.30	48.10
9	ELA	69.20	52.60
9	Math	57.10	40.98
10	ELA	37.20	53.66
10	Math	51.20	43.73
10	Science	41.00	46.56

Wright Jr/Sr High School Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	22	91.7%	83.0%	81.7%
2018-19	29	90.6%	80.1%	82.1%
2019-20	33	82.5%	84.3%	82.3%
2020-21	25	92.6%	84.0%	82.4%

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2022-23	28	17.8	17.9	18.7	19.1	18.6
2021-22	25	16.6	18.2	18.2	17.9	17.8
2020-21	19	17.5	18.4	19.2	19.6	18.9
2019-20	No Data (COVID)					

SCHOOL IMPROVEMENT GOALS

ELA:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2023 to the spring semester of 2024.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

MATH:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2023 to the spring semester of 2024.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

SCIENCE:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from 2023.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, and student progress tracking.

Well-being:

- **Strategic Goal:** Climate and Culture.
 - ◆ **Strategy:** Proactively build positive, authentic relationships with students.
 - ◆ **Strategy:** Build Positive relationships and trust within and between school stakeholder groups (e.g., leaders, teachers, students, staff, families, and community).
 - ◆ **Strategy:** WJSHS will integrate SEL learning during the monthly Advocacy meeting times.

ACCOUNTABILITY REPORT GOALS

Achievement: Meet or Exceeds Expectations.

WY-TOPP

- **Strategic Goal:** A ten-percent increase in the percentage of WJSHS students meeting the proficiency benchmark at grade level on the state WY-TOPP Math, ELA, and Science assessment from fall to spring administration.
- ◆ **Strategy:** Identify the lowest-performing students on the WY-TOPP ELA, Math, and Science assessments. Provide them with intensive ELA and Math strategies during the designated remediation time.
- ◆ **Strategy:** Prepare students for achievement on the WY-TOPP assessment.

ACT

- **Strategic Goal:** A ten-percent growth increase from fall practice ACT scores to spring ACT administration.
- ◆ **Strategy:** Identify the lowest-performing students on the practice ACT assessment, and provide them with intensive ELA, Math, and Science strategies during the designated remediation period.
- ◆ **Strategy:** Prepare students for achievement on the ACT assessment.

Growth:

- **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.
- ◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.
- ◆ **Strategy:** Teachers learn, implement, and share research-based instructional strategies to maximize student engagement and learning.

Equity:

- **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.
- ◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.
- ◆ **Strategy:** Teachers learn, implement, and share research-based instructional strategies to maximize student engagement and learning.

ELP: Continue to meet or exceed the annual state goal.

Graduation: Continue to exceed the state graduation rate.