



**CAMPBELL COUNTY  
SCHOOL DISTRICT**

Meadowlark Elementary  
Board Report  
2023-2024

## School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	27	28	27
ESP	24	22	22

## School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	27	27	32	27	31	27	33	204
Oct. 1st 2022	29	29	30	34	26	29	30	207
2023-2024 (Current)	28	28	31	32	41	32	29	221

## Subgroups

\*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	49%	48%	49%	50%	TBD	50%	49%	TBD
	Male	49%	51%	52%	51%	50%	TBD	50%	51%	TBD
IEP		8%	11%	17%	15%	12%	TBD	19%	13%	TBD
Free/Reduced		56%	28%	35%	61%	39%	TBD	66%	34%	TBD
Mobility		19%	16%	NA	19%	15%	NA	TBD	TBD	NA
ELL		17%	4%	3%	16%	4%	TBD	15%	4%	TBD
Ethnicity	White	73%	83%	78%	73%	85%	TBD	73%	84%	TBD
	Hispanic	20%	12%	14%	21%	11%	TBD	20%	11%	TBD
Other Minority		7%	5%	8%	6%	4%	TBD	7%	5%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Below Target 47	Below Average 46.9	81	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			81	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 52	Average 51.7	29 ; 68	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 46	Below Average 46.9	114	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			114	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 54	Above Average 54.2	23	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Not Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	50.00	43.80
3	Math	48.30	62.50
4	ELA	37.50	44.40
4	Math	53.10	44.40
4	Science	37.50	44.40
5	ELA	51.60	19.40
5	Math	58.10	29.00
6	ELA	58.80	60.60
6	Math	55.90	54.50

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	43.80	48.25
3	Math	62.50	53.52
4	ELA	44.40	45.48
4	Math	44.40	51.10
4	Science	44.40	50.23
5	ELA	19.40	54.87
5	Math	29.00	53.66
6	ELA	60.60	59.84
6	Math	54.50	51.48

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Not Meeting Expectations

# SCHOOL IMPROVEMENT GOALS

## **ELA:**

Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and achievement.

Meadowlark will target tier one/core instruction through the implementation of Panorama, UFLI, and Heggerty.

## **MATH:**

Meadowlark will use screeners, diagnostic measures, and progress monitoring of students to support continuous growth and target specific skills.

Meadowlark will continue to provide PD opportunities to support the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

## **SCIENCE:**

Meadowlark 4th grade students will meet or exceed the State average in Science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts.

## **WELL-BEING:**

Meadowlark will implement Character Strong, classroom meetings, SABERs screening, and scheduled SEL time in the master schedule to support the well-being of all students.

Positive Behavior Interventions and Supports (PBIS) will be driven by school data.

Meadowlark will continue to provide PD and build teacher expertise in all areas.

# ACCOUNTABILITY REPORT GOALS

**ACHIEVEMENT:** Meadowlark will increase their score by at least 5 to be meeting expectations to contribute to an overall meeting expectations score as measured by the 23-24 WAEA School Performance Report.

**GROWTH:** Meadowlark will increase their score by at least 1 to be meeting expectations to contribute to an overall meeting expectations score as measured by the 23-24 WAEA School Performance Report.

**EQUITY:** Meadowlark will maintain a score of meeting expectations on the equity target by being aware of students not achieving adequate yearly growth and supporting individuals as needed.

**ELP:** Meadowlark will continue to meet or exceed ELP expectations as measured by 23-24 WAEA School Performance Report.