



Pronghorn Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	35	35	36
ESP	21	26	32

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	14	46	48	42	46	51	50	71	368
Oct. 1st 2022	9	42	57	46	49	51	59	50	363
2023-2024 (Current)	13	45	47	57	47	43	50	58	362

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	47%	49%	48%	48%	50%	TBD	47%	49%	TBD
	Male	53%	51%	52%	52%	50%	TBD	53%	51%	TBD
IEP		13%	11%	17%	16%	12%	TBD	18%	13%	TBD
Free/Reduced		13%	28%	35%	22%	39%	TBD	27%	34%	TBD
Mobility		10%	16%	NA	10%	15%	NA	TBD	TBD	NA
ELL		1%	4%	3%	1%	4%	TBD	1%	4%	TBD
Ethnicity	White	91%	83%	78%	91%	85%	TBD	93%	84%	TBD
	Hispanic	5%	12%	14%	4%	11%	TBD	4%	11%	TBD
Other Minority		4%	5%	8%	5%	4%	TBD	3%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Below Target 45	Below Average 45.5	149	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			149	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 50	Average 50.0	28 ; 141	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 63	Above Average 60.6	207	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			207	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 27	Below Average 27.3	11	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	75.00	57.10
3	Math	90.90	67.30
4	ELA	59.30	66.70
4	Math	85.20	92.20
4	Science	74.10	82.30
5	ELA	37.30	56.70
5	Math	39.20	56.70
6	ELA	43.50	43.40
6	Math	53.60	41.50

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	57.10	48.25
3	Math	67.30	53.52
4	ELA	66.70	45.48
4	Math	92.20	51.10
4	Science	82.30	50.23
5	ELA	56.70	54.87
5	Math	56.70	53.66
6	ELA	43.40	59.84
6	Math	41.50	51.48

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Exceeding Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Pronghorn is targeting our core instruction through the implementation of Panorama, UFLI, and Heggerty. All of our students are given the FastBridge screener, teachers look for specific skills to target, and we progress monitor our students to provide the correct support to promote continuous growth. With support of the Sam R. Ratcliff grant, we were able to purchase Guided Reading resources that we can use from Kindergarten through 6th grade.

MATH: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Each year we see improvement in math as our staff and students implement the Eureka Math program, and supplement strategies through AVMR.

SCIENCE: Pronghorn 4th grade students will continue to meet or exceed the State average in Science. We recognize that our students' foundation and experiences are developed in the previous grades that lead to 4th grade and it is a team effort. Then the skills are further developed and refined in 4th grade so the students are prepared to achieve at a high level.

WELL-BEING: Pronghorn has begun having monthly whole school assemblies to introduce the *Character Strong* trait of the month, and the trait continues to be supported through classroom lessons with the teacher and counselor. Positive Behavior Intervention and Supports (PBIS) is being revitalized during our team meetings. Clear expectations of the students are practiced, and students are able to earn "Spike Tags" to redeem prizes at our School Store.

ACCOUNTABILITY REPORT GOALS

GROWTH: Pronghorn will increase our score by at least 3 points to meet expectations as measured by the 2023-2024 WAEA School Performance Report. With Mr. Knox's and Mr. Crosby's assistance, we were able to analyze our WY-TOPP data and identify subgroups that need added assistance. School teams will monitor these students closely for academic growth.

EQUITY: Pronghorn will maintain a score of meeting expectations on the equity indicator as measured by the 2023-2024 WAEA School Performance Report.

ACHIEVEMENT: Pronghorn will maintain a score of meeting expectations on the achievement indicator as measured by the 2023-2024 WAEA School Performance Report.

ELP: Pronghorn will increase our score by at least 9 points to be meeting ELP expectations as measured by the 2023-2024 WAEA School Performance Report. Currently, Pronghorn has 1 student with an Individual English Learner Plan (IELP), and two students that have passed the ACCESS assessment and are continuing to be monitored.