Conestoga Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	38	38	38
ESP	27	25	31

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	49	58	52	56	53	57	57	382
Oct. 1st 2022	47	49	53	57	55	53	59	373
2023-2024 (Current)	48	49	52	48	66	66	58	387

Subgroups

*Subgroup data from the state is a year behind.

Category		2021-2022			2022-2023			2023-2024 (Current)		
		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	50%	50%	48%	49%	49%	TBD
	Male	52%	51%	52%	50%	50%	52%	51%	51%	TBD
IEP		15%	11%	17%	15%	12%	15%	20%	13%	TBD
Free/Reduced		20%	28%	35%	28%	39%	34%	37%	34%	TBD
Mobility		16%	16%	NA	16%	15%	NA	TBD	TBD	NA
ELL		1%	4%	3%	1%	4%	2%	2%	4%	TBD
Ethnicity	White	91%	83%	78%	90%	85%	77%	90%	84%	TBD
	Hispanic	6%	12%	14%	8%	11%	15%	5%	11%	TBD
Other Minority		3%	5%	8%	2%	4%	8%	5%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 56	Above Average 55.8	152	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			152	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 54	Average 54.7	60 ; 132	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 53	Average 52.8	217	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			217	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 40	Average 40.0	10	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

Grade	Subject	School 2022 % Proficient & Advanced	School 2023 % Proficient & Advanced
3	ELA	51.80	34.40
3	Math	51.80	45.90
4	ELA	37.00	54.20
4	Math	29.60	72.90
4	Science	42.60	55.90
5	ELA	51.80	44.40
5	Math	42.90	48.10
6	ELA	51.70	55.00
6	Math	39.70	56.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

Grade	Subject	School 2023 % Proficient & Advanced	State 2023 % Proficient & Advanced
3	ELA	34.40	48.25
3	Math	45.90	53.52
4	ELA	54.20	45.48
4	Math	72.90	51.10
4	Science	55.90	50.23
5	ELA	44.40	54.87
5	Math	48.10	53.66
6	ELA	55.00	59.84
6	Math	56.70	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:
Conestoga will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and UFLI and Heggerty's foundational skills resources while providing targeted guided reading to all students.

MATH:
Conestoga will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide interventions on grade level essential standards.

SCIENCE:
Conestoga will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING:
Conestoga will improve staff and student well-being as a Boys Town Well Managed School and through the implementation of Character Strong schoolwide. Conestoga staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms through Character Strong Tier 2 Intervention groups. Conestoga will continue to improve climate and culture through our weekly school wide assembly to celebrate student and staff successes.

ACCOUNTABILITY REPORT GOALS

GROWTH:

Conestoga will sustain a meeting expectations score in growth performance on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

EQUITY:

Conestoga will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction and targeted interventions.

ACHIEVEMENT:

Conestoga will sustain a meeting expectations score in achievement on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

ELP:

Conestoga will sustain a meeting expectations score for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.