



Wagonwheel Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	30	29	30
ESP	21	20	22

School Enrollment

Fall	R4L	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	NA	34	38	41	39	39	28	50	269
Oct. 1st 2022	55	29	31	38	36	41	31	33	294
2023-2024 (Current)	56	32	41	40	33	32	36	46	316

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	54%	49%	48%	56%	50%	48%	52%	49%	TBD
	Male	46%	51%	52%	44%	50%	52%	48%	51%	TBD
IEP		12%	11%	17%	12%	12%	15%	13%	13%	TBD
Free/Reduced		34%	28%	35%	44%	39%	34%	48%	34%	TBD
Mobility		20%	16%	NA	20%	15%	NA	TBD	TBD	NA
ELL		3%	4%	3%	2%	4%	2%	3%	4%	TBD
Ethnicity	White	81%	83%	78%	80%	85%	77%	81%	84%	TBD
	Hispanic	13%	12%	14%	14%	11%	15%	14%	11%	TBD
Other Minority		6%	5%	8%	6%	4%	8%	5%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Exceeds Target 62	Above Average 61.6	108	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			108	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target 62	Above Average 61.9	31 ; 96	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 61	Above Average 62.2	144	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			144	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 67	Above Average 66.7	12	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: Met

WY-TOPP Participation Rate Status ESSA: Met

ACCESS Participation Rate Status WAEA and ESSA: Met

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*All students will demonstrate proficiency or growth as measured by the WYTOPP assessment.

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	44.70	41.70
3	Math	47.40	58.30
4	ELA	45.20	46.30
4	Math	69.00	58.50
4	Science	45.20	51.20
5	ELA	64.50	60.50
5	Math	83.90	79.10
6	ELA	54.50	81.30
6	Math	66.70	75.00

*All grade levels will meet or exceed the State average in the area of achievement as measured by the WYTOPP assessment.

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	41.70	48.25
3	Math	58.30	53.52
4	ELA	46.30	45.48
4	Math	58.50	51.10
4	Science	51.20	50.23
5	ELA	60.50	54.87
5	Math	79.10	53.66
6	ELA	81.30	59.84
6	Math	75.00	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Not Meeting Expectations
2018-2019	Exceeding Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Exceeding Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Wagonwheel staff will improve student achievement through effective core instruction utilizing Heggerty, UFLI Phonics, Panorama, and Guided Reading. We will continue our focus on the PLC process to collaborate and adjust instruction based on data along with having in place effective Tier II/III interventions and enrichment.

MATH:

Wagonwheel staff will continue utilizing Eureka Math as our core curriculum. We will continue to incorporate AddVantage Math Recovery (AVMR) skills and strategies into our daily math instruction and Tier II/III interventions.

SCIENCE:

Wagonwheel staff will strengthen core science instruction by implementing Panorama to deepen student understanding and proficiency in science content.

WELL-BEING:

Wagonwheel staff will continue our focus on student well-being through the continued implementation of Character Strong and Leader in Me. Through the facilitation of weekly classroom meetings, teachers focus on establishing a positive school culture to ensure every student feels supported and valued.

ACCOUNTABILITY REPORT GOALS

GROWTH & EQUITY:

Wagonwheel will continue to provide additional time and support on essential standards to all students in the form of interventions and enrichment to maintain exceeding growth and equity on WYTOPP. We have prioritized professional development on student engagement techniques and Tier III strategies to further our teaching practices and support targeted students.

ACHIEVEMENT:

Through the PLC process, we will continue to utilize common formative assessments and student friendly proficiency scales to ensure quality core instruction with effective reflection and feedback. We will continue to provide additional time and support in the form of Tier II/III interventions and enrichment to increase the number of students scoring proficient and advanced on WYTOPP in the area of achievement.

ELP:

By providing daily opportunities in core instruction for language development along with targeted interventions to support students' language proficiency, Wagonwheel will maintain exceeding expectations for ELP students as indicated on the ACCESS assessment.