



Rawhide Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	30	15	15
ESP	22		

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	62	65	55	31	42	30	39	324
Oct. 1st 2022	13	14	21	19	14	17	15	113
2023-2024 (Current)	15	16	11	19	14	16	13	104

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	51%	50%	48%	47%	49%	TBD
	Male	52%	51%	52%	49%	50%	52%	53%	51%	TBD
IEP		12%	11%	17%	20%	12%	15%	22%	13%	TBD
Free/Reduced		21%	28%	35%	49%	39%	34%	63%	34%	TBD
Mobility		12%	16%	NA	12%	15%	NA	TBD	TBD	NA
ELL		12%	4%	3%	0%	4%	2%	0%	4%	TBD
Ethnicity	White	77%	83%	78%	89%	85%	77%	92%	84%	TBD
	Hispanic	19%	12%	14%	3%	11%	15%	1%	11%	TBD
Other Minority		4%	5%	8%	8%	4%	8%	7%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 50	Average 50.2	42	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			42	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 52	Average 51.4	13 ; 34	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 41	Below Average 41.7	60	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			60	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 66	Above Average 65.5	29	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	65.60	47.40
3	Math	59.40	31.60
4	ELA	34.90	40.00
4	Math	65.90	26.70
4	Science	40.90	33.30
5	ELA	51.70	47.40
5	Math	41.40	57.90
6	ELA	47.50	43.80
6	Math	45.00	43.80

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.40	48.25
3	Math	31.60	53.52
4	ELA	40.00	45.48
4	Math	26.70	51.10
4	Science	33.30	50.23
5	ELA	47.40	54.87
5	Math	57.90	53.66
6	ELA	43.80	59.84
6	Math	43.80	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Meeting Expectations
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Rawhide Elementary will improve 4th grade ELA proficiency on the 2023-2024 WY-TOPP Assessment from 40 % to 50% proficient or advanced by focusing on

- Priority standards.
- The use of proficiency scales to meet student needs.
- Guided Reading groups with more targeted interventions.
- Vertically aligned Professional Learning Communities that will build interventions and monitor progress to adjust interventions as needed.
- Schoolwide intervention blocks to ensure students are reading at or above grade level .

MATH:

Rawhide Elementary will improve 4th grade Math proficiency on the 2023-2024 WY-TOPP Assessment from 31.60% to 50% proficient or advanced by focusing on

- Priority standards
- Continued teacher growth in the implementation of Eureka Math
- Applying AVMR strategies in Guided Math groups
- Implementing daily spiral review of math concepts.
- School-wide intervention blocks implemented to specifically target students with learning gaps.

SCIENCE:

Rawhide Elementary will embed science specific text during our literacy block to incorporate the content throughout the 4th grade curriculum.

WELL-BEING:

Rawhide Elementary will design a Positive Behavior Intervention and Supports model that will promote school pride and incentivize students making good choices.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Rawhide Elementary will improve from 41% Below Target to 51% Meets Target on the Achievement Target as measured by the 2023-2024 WAEA School Performance Report.

GROWTH:

Rawhide Elementary will improve from a 50 MGP (mean student growth percentile) Meeting Target to a 60 MPG Exceeding Target on the Growth Indicator as measured by 2023-2024 WAEA School Performance Report..

EQUITY:

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.