## JOB TITLE

# **Sport Facilitator**

**REPORTS TO:** Activities Director / Building Principal

JOB DESCRIPTOR: SCHEDULE

**DATE:** July 1, 1995

**DEPARTMENT:** 

**SCHEDULE:** 

**NON-EXEMPT** X

### **NATURE AND SCOPE OF JOB:**

The purpose of the Sport Facilitator is to provide an atmosphere for successful individual development through monitoring, evaluating, and reinforcing; also to assist the sport with implementing goals and expectations.

# **JOB FUNCTIONS:**

#### **ESSENTIAL FUNCTIONS:**

- 1. Develop and maintain an inventory list of equipment for all grade levels.
- 2. Prepares and implements a schedule of checking out, maintaining, and checking in equipment.
- 3. Ability to develop a supervision plan that ensures the safety and welfare of students at all times: locker room, trips, practices, etc.
- 4. Maintains confidentiality about students and others.
- 5. Presents a professional appearance.
- 6. Ability to be an effective communicator with all audiences players, parents, supervisors, peers, spectators, and head coaches.
- 7. Ability to receive, understand and follow directions.
- 8. Ability to observe, diagnose, and prescribe appropriate remediation activities during practice and game conditions for players and team and serve as a resource to other coaches.
- 9. Must know and be able to apply the developmental stages of each point of the game to the needs and ability levels of the team/players.
- 10. Assimilate innovations and adapt to changes when applicable.
- 11. Establish fundamental philosophy for activity or sport.
- 12. Analyze and evaluate sports effectiveness and alignment with high school program.
- 13. Assist in the scheduling of the activity or sport.
- 14. Be involved in the hiring of coaches through providing input.
- 15. Take responsibility for public relations with all audiences.

- 16. Support the philosophies of Campbell County School District and Campbell County High School or Wright Junior / Senior High School activities.
- 17. May be responsible for supervising students on out-of-town activities. This may involve staying overnight.

## --EMPLOYEES ARE HELD ACCOUNTABLE FOR ALL FUNCTIONS OF THIS JOB--

# **JOB QUALIFICATIONS:**

# KNOWLEDGE, SKILLS AND MENTAL ABILITY:

- 1. Care and Prevention of Athletic Injuries course.
- 2. Have fundamental knowledge of the sport.
- 3. Ability to select from a variety of instruction methods to teach activity objectives.

# EDUCATION, LICENSE, CERTIFICATION OR FORMAL TRAINING

- Possess all certificates required for the State of Wyoming
- Possess current CPR certification.
- Possess current First Aid certification.

# **EQUIPMENT USED:**

# PHYSICAL DEMANDS - Sports Specific:

# All Sports

- 1. Ability to sit on a bus for hour after hour.
- 2. Ability to carry and/or provide aid to an injured player.

#### Basketball

- 1. Ability to coach at a high intensity level during practices and games.
- 2. Ability to move quickly from drill to drill with a definite direction and focus.
  - 3. Ability to remove an injured player from the court.

#### Tennis

- 1. Ability to run drills for periods of up to 1-2 hours without fatiguing.
- 2. Ability to demonstrate strokes and skills for long periods of time without resting.
  - 3. Ability to feed balls continuously without stopping for

periods of up to 15 minutes in length.

4. Ability to hear and be heard outdoors for up to 50 yards.

## Track/Cross Country

- 1. Ability to hear and be heard for up to 120 meters.
- 2. Ability to demonstrate agility drills and stretching exercises.

## Wrestling

- 1. Ability to direct activities (coaching) for up to 14 hours.
- 2. Ability to demonstrate wrestling techniques.

## Swimming

- 1. Stand on hard surface for three hours.
- 2. Be audible for up to 50 yards.
- 3. Be able to perform a water rescue (deep or shallow).

#### Golf

1. Ability to demonstrate the fundamentals of the golf swing.

## Soccer

1. Ability to run drills for periods of up to 1-2 hours without fatiguing.

## Gymnastics

- 1. Ability to maintain visual contact with areas being used.
- 2. Ability to stand on feet up to 3 hours.
- 3. Ability to help injured participants.
- 4. Sufficient strength in back, legs, arms for personal safety as well as safety of

participants.

- 5. Ability to spot various skills or tricks being used on the different pieces of equipment.
  - 6. Ability to adjust equipment to different heights.
  - 7. Ability to move mats as well as equipment pieces.
  - 8. Ability to handle moving and carrying spring board.

# Volleyball

- 1. Ability to toss balls to a specific spot or target.
- 2. Ability to demonstrate various skills and verbally describe.
- 3. Ability to visually analyze various physical and mental Volleyball skills.

4. Ability to run drills for periods of up to 1-2 hours without fatiguing.

#### Football

- 1. Ability to remove an injured player from the field.
- 2. Ability to run drills for periods of up to 1-2 hours without fatiguing.
  - 3. Ability to hear and be heard outdoors for up to 50 yards.

### **ENVIRONMENTAL DEMANDS:**

• Occupationally exposed to bloodborne pathogens and other potentially infectious materials based on task and procedures required.

## **SPORTS SPECIFIC:**

#### Basketball

1. Ability to coach in a variety of temperatures.

#### Tennis

 Ability to handle exposure to fall conditions outdoors: sun, wind, cold, for long periods of time.

## Track/Cross Country

 Ability to handle exposure to fall/spring conditions outdoors - climate, hot/cold, snow, wind, sun, etc.

#### Wrestling

1. Ability to withstand high temperatures for prolonged periods of time.

#### Swimming

- 1. Be able to withstand 80§ and temperatures and high humidity for 3 or more hours.
  - 2. Be able to tolerate high noise levels.

#### Golf

1. Ability to handle exposure to both fall and spring outdoor conditions - climate,

hot/cold, wet, pollens, etc.

#### Soccer

1. Ability to coach in various types of weather conditions and handle exposure to spring

conditions: sun, wind, cold, for long periods of time.

## Gymnastics

- 1. Ability to adjust to different conditions in gyms.
- 2. Tolerate noise and or loud music.
- 3. Tolerate chalk dust.
- 4. Ability to adjust to sight of blood from torn hands.
- 5. Ability to adjust to loud volume for floor exercise music.
- 6. Ability to adjust to close proximity of equipment and have participants work on such safety.

## Volleyball

1. Ability to coach in a variety of temperatures.

# Return to Home Page