

2016-2017 K-3 Grade Level IRP/GRP

Grade Level	1st Quarter-Fall Tag Date 10/7/2016 Exit Date 10/14/2016	2nd Quarter	3rd Quarter-Winter Tag Date 2/13/2017	4th Quarter-Spring Tag Date 5/15/2017 Exit Date 5/15/2017
Kindergarten <i>*The expectation is that during Guided Reading students are regularly progressed monitored with running records.</i>	CPAA- Benchmark all students <i>P/M-CPAA/ Zoophonics</i>	CPAA- Benchmark all students (CPAA window of testing: November 7-23) <i>P/M- CPAA/ Zoophonics</i>	CPAA-Benchmark all students <i>IRP/GRP based on students overall Winter composite score:</i> IRP- Below/ Appr Expect- 4 areas GRP-Below/ Appr Expect- 3 areas <i>P/M- CPAA/ Zoophonics/ Running Records</i>	CPAA-Benchmark all students DRA--Benchmark Level 4 (Report on Report Card) *Record DRA independent level no higher than level 6 <i>P/M- CPAA/ Zoophonics/ Running Records</i>
First Grade <i>*The expectation is that during Guided Reading students are regularly progressed monitored with running records.</i>	Fall MAP-Below 161 GRP Range 160-154 IRP Range 153-0 DRA--Benchmark (Report on Report Card) <i>P/M- Running Records</i>	DRA--Progress Monitor (Report on Report Card) <i>P/M- Running Records</i>	Winter MAP Target-172 GRP Range 171-164 IRP Range 163-0 DRA--Progress Monitor (Report on Report Card) <i>P/M- Running Records</i>	Spring MAP 180 (EXIT) GRP Range 170-179 DRA--Benchmark Level 18 (Report on Report Card) *Record DRA independent level no higher than level 20 <i>P/M- Running Records</i>
Second Grade <i>*The expectation is that during Guided Reading students are regularly progressed monitored with running records.</i>	Fall MAP- Below 175 GRP Range 174-167 IRP Range 166-0 DRA--Benchmark (Report on Report Card) <i>P/M- Running Records</i>	DRA--Progress Monitor (Report on Report Card) <i>P/M- Running Records</i>	Winter MAP Target-184 GRP Range 183-176 IRP Range 175-0 DRA--Progress Monitor (Report on Report Card) <i>P/M- Running Records</i>	Spring MAP 191(EXIT) GRP Range 181-190 DRA--Benchmark Level 28 (Report on Report Card) *Record DRA independent level no higher than level 30 <i>P/M- Running Records</i>
Third Grade <i>*The expectation is that during Guided Reading students are regularly progressed monitored with running records.</i>	Fall MAP- Below 188 GRP Range 187-180 IRP Range 179-0 DRA--Benchmark-IRP/GRP <i>P/M- Running Records</i>	DRA--Progress Monitor (IRP/GRP) <i>P/M- Running Records</i>	Winter MAP Target-196 GRP Range 195-188 IRP Range 187-0 DRA--Progress Monitor (IRP/GRP) <i>P/M- Running Records</i>	Spring MAP 200 (EXIT) GRP Range 191-199 DRA--Benchmark Level 38 (Report on Report Card) *Record DRA independent level <i>P/M- Running Records</i>

Group Reading Plan ([GRP form](#))- Moderately at risk students- 30-49 percentile

- Progress monitor every two to three weeks with running record.
- Provide supplemental and/or intensive literacy instruction beyond the core instruction designed specifically to meet the individual needs of students

Individual Reading Plan ([IRP form](#))- Most at risk students- 29th percentile and below

- Most at risk readers must be given a running record weekly to check progress and monitor teaching.
- Provide supplemental and/or intensive literacy instruction beyond the core instruction designed specifically to meet the individual needs of students

Running records are more than a tool to determine text level and an accuracy rate. The running record must be analyzed in order to understand the students reading behaviors.

K-3 Teachers will use the DRA2 to assess reading performance throughout the year. Students must be assessed with DRA upon entering the current grade level.