

KINDERGARTEN READING CONTENT STANDARDS AND ASSESSMENTS BENCHMARKS

Student's Name: _____ Teacher: _____

<u>BENCHMARK CHECKLIST</u>	Proficiency Demonstrated
-----------------------------------	--------------------------

Content Standard 1: Reading – Students use the reading process to demonstrate understanding of literary and informational texts.	
Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.	
Students use illustrations and prior knowledge to decode unknown words and understand text.	
Students recognize and produce rhyming words orally.	
Students orally combine and segment syllables.	
Students recognize initial and final sounds of words orally.	
Students self-correct for meaning.	
Students use pictures and illustrations to understand text and to make predictions.	
Students connect information and events in texts to life experiences.	
Students identify parts of a book including the front and back covers, the title page, and the names of the author and illustrator.	
Students differentiate letters and words.	
Students understand concepts of print, including that print conveys meaning and that print is read top-to-bottom and left-to-right.	
Students match voice with print, associating syllables, words, and phrases with their written form.	
Students name upper and lower case alphabet letters.	
Students know letter/sound correspondences.	
Students are familiar with a variety of modes such as Big Books, storytelling, and audio and video modes.	
Students demonstrate an understanding of literary texts.	
Students understand sequence; i.e., beginning, middle, and end.	
Students use illustrations to retell story.	
Students listen and respond to stories based on characters, themes, plots, and settings.	
Students demonstrate understanding of informational texts by listening and responding to nonfiction texts.	
Content Standard 2: Writing - Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.	
Students apply writing skills to plan, draft, revise, and publish writing.	
Students use phonemic awareness, letter-sound knowledge, letter formation, and directionality of print to express ideas.	

Students know some dominant sounds in words.	
Students write a variety of expressive and expository pieces by drawing pictures and telling about them, including pictures of “real world” events and ideas.	
Content Standard 3: Speaking and Listening – Students use listening and speaking skills for a variety of purposes and audiences.	
Students follow simple one- and two-step directions.	
Students orally share and listen to stories and other expressive pieces such as poetry, songs, nursery rhymes, etc.	
Students share ideas after hearing or viewing nonfiction and informational passages.	
Students recall facts or details after hearing or viewing an informational passage.	