

Campbell County School District #1 & Wyoming State Content and Performance Standards Correlations
Mathematics Grade 2

Standard			Number Operation / Concepts					Geometry			Measurement			Algebra		Data Analysis					
Benchmark			1	2	3	4	5	6	7	1	2	3	1	2	3	1	2	3			
Course	Code	DSPA	<i>Read/Write Numbers to 999</i>	<i>Order Whole Numbers to 999</i>	<i>\$ Compare Values, Combine to \$I</i>	<i>Computational Fluency - Add to 20, Subtract to 10</i>	<i>Mental Math Estimation Strategies</i>	<i>Patterns/ Guess & Check to Solve Problems</i>	<i>Explain Procedures /Results when Problem Solving</i>	<i>Name/Classify/Describe 2D - 3D Geometric Objects</i>	<i>Identify Lines of Symmetry</i>	<i>Organizational Methods to Solve Problems - 2D/3D</i>	<i>Estimate/Measure Length to Inch</i>	<i>Estimate/Measure Weight - Non-Standard Units</i>	<i>Compare Seconds/ Minutes/Hours - Elapsed Time</i>	<i>Manipulative/Graphics to Describe/Create Patterns</i>	<i>Use Patterns to Solve Problems</i>	<i>Use Data w/Graphics and Venn Diagrams</i>	<i>Use Graphs to Report About Data</i>	<i>Equally/Unequally Divided Spinners in Probability</i>	
Grade 1	01	D	3	1	1	2	1	2			1	1	1								
Grade 2	02	D	2	1	1	2	1	1	2	1			1	1		1	1				

Jan. 12, 2009